

Pacific Charter Institute

# **2022-23** Annual Report

All people who have turned out worth anything have had the chief hand in their own education.

> Sir Walter Scott

#### PACIFIC CHARTER INSTITUTE

was founded in 2004, as a non-profit corporation with the goal of developing charter schools in California

Pacific Charter Institute serves students across 15 counties in Northern California. Our goal is to work cooperatively with students, parents and the broader community to empower our students' learning. Our programs leverage the flexibility of independent study, home school, and classroom based models to develop each student's greatest potential while providing rigorous studies to fit the individual needs of our students.



**Heritage Peak Charter School** Director: Yolanda Villegas





**Valley View Charter Prep** Director: Catherine Ward-Mikes



**Sutter Peak Charter Academy** Director: Suzanne Marczak



**New Pacific Roseville** Principal: Eric Garber



## **Board of Directors**

Our Board of Directors is comprised of individuals with a proven record of educational leadership, stability, and fiscal responsibility. Their guidance supports Pacific Charter Institute Schools' academic success, unqualified audits, and stable management.



John Brennan brings extensive experience in commercial property development and management in Northern California. With a background in finance John is committed to community service, having volunteered in education, sports, and community support.

Alpana Carey has served as principal of Delta Charter Online, Delta Keys, and Delta High Independent Study programs since 2021. Starting January 2024, she was appointed District Co-Ordinator for Testing and DATA Analysis for the New Jerusalem School District. Her extensive experience in the education sector adds a unique perspective to our board.

Judy Miller served as Director of Fiscal Services for the Covina-Valley Unified School District and also held positions on the Supervisory Committee for San Gabriel Credit Union, the Board of Directors for Credit Union of Southern California, and the Heritage Park Community Rules and Regulations Advisory Committee. She is a Retiree Representative for the California Association of School Business Officials.

Joshua Modlin is a seasoned professional with over two decades of experience in the fields of healthcare, education, and workforce development. As the Senior Director, Earn & Learn, Workforce Development at the Foundation for California Community Colleges, Joshua has been instrumental in shaping successful workforce development programs for students in California. A leader in his field, Joshua continues to contribute to the development of effective workforce development and education strategies, ensuring that PCI remains at the forefront of innovation in education for our students and their families.

Jarrett Osborne-Revis, a Senior Counsel in Buchalter's Sacramento office, contributes invaluable expertise to our charter school board. Recognized as a "Northern California Super Lawyers Rising Star" from 2019-2023 and honored as Sacramento Magazine's 2023 Top Lawyer in Banking & Financial Services, his commitment to legal excellence enhances our board's capabilities.

Jean-Paul Prentice, PhD is a Management Consultant and Architectural, Engineering, Construction, and Facilities expert. He brings a wealth of organizational and professional leadership navigating challenges and ensuring continued growth and success in corporate, industrial, and nonprofit organizations. **Candice Lamarche** has extensive experience in the California charter schools sector. In her twenty-year career, she has held multiple leadership positions with leading charter school organizations, including as a founding staff member at the California Charter Schools Association (CCSA), CharterSAFE and one of the state's first charter schools, Natomas Charter School. Currently, Candice serves as the H.R. and Operations Specialist at the Charter Schools Development Center (CSDC).

# PCI Leadership Team

Paul Keefer, MBA, Ed.D

**Executive Director** 

Timothy A. Ribota, Ed. S. Director of Student Services

Danielle Franco-Matteoli

Director of Operations

Catherine Fiddy Director of Human Resources

Jonathan Chao Business Accounting Manager

Heather Marshall, M.Ed. Senior Director, Rio Valley Charter School

**Yolanda Villegas** Director, Heritage Peak Charter School

**Catherine Ward-Mikes, M.Ed.** Director, Valley View Charter Prep

Suzanne Marczak, M.Ed Director, Sutter Peak Charter Academy













## **Executive Director's Message**

Pacific Charter Institute successfully met the demands of our remarkable student body through the support of our incredible staff and supportive families. Our focus on personalized learning provides both the challenges and complexity of the learning cycle coupled with the thousands of data points that drive instruction. Our continued effort towards 100% early literacy and our launch into content mastery demonstrates our commitment to stay on point for our students.

We proudly taught and supported 3,196 students in 14 counties in personalized learning both using independent study and site-based learning models. Our schools all made gains in early literacy as well as core instructional outcomes. Our students grew across many of our academic markers. The NWEA cohort match for all our schools demonstrated growth year on year from 2021-22 to 2022-23 in most of the grade levels. In fact, our students enrolled at PCI schools three years or longer perform better than those less than three years. Our focused effort on our K-2 students in literacy continued improvement from 2021-22 and 2022-23 in phonemic awareness, decoding, and oral reading fluency in grades K and 1. Students continued completing hundreds of activities with Exact Path and we continue to determine the sweet spot to usage time and oversight by the teachers.

Pacific Charter Institute continues to lean into the headwinds of the public-school sector through site-based school expansion and greater student choice for families. We successfully started our fifth school at New Pacific Roseville and gained approval for New Pacific Rancho Cordova (opening 2023-2024). We are extremely grateful to Roseville Joint Union High School District and Folsom Cordova Unified School District, respectively, for their approval of our two site-based schools. All of our schools except Sutter Peak, which remained virtually even, exceeded our ADA (average daily attendance) budgeted projections at the end of the year.

Staff satisfaction continues to be a bellwether for both our culture and our student success. We are pleased with our annual survey results indicating that 91% of our Pacific Charter Institute staff value being a part of the PCI team. Further, 96% of the PCI team communicates regularly with the parents and guardians of our students. These results are a true credit to an organization with a clear mission and achievable goals and access to stretch goals for our students and staff.

We look forward to our academic and organizational goals in 2023-2024 including mastery based instruction, increased early literacy rates, and the introduction of interim assessment blocks. We are proud of our accomplishments in 2022-2023 and realize there is still much work to be done on behalf of our families and students.

Sincerely,

Paul Keefer, MBA, Ed.D Executive Director

## Pacific Charter Institute Staff

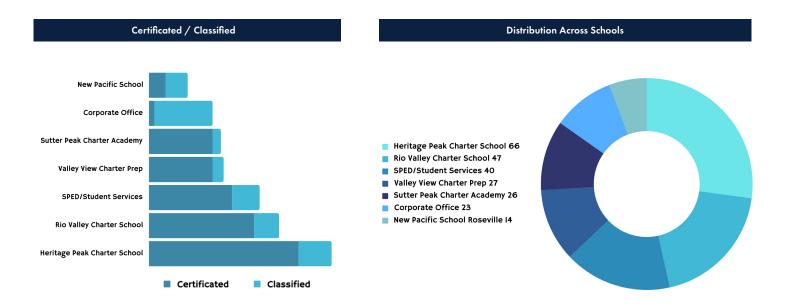
PCI's mission is to empower students and promote lifelong learning. Our team is comprised of passionate individuals who are committed to education and devoted to students at all stages of development. We aim to support our students in achieving their academic and personal goals, inspiring them to become leaders and lifelong learners in their communities.

Our team is dedicated to providing personalized attention to each student, ensuring that they receive the guidance and assistance they need to thrive. We offer a wide range of programs and resources to help students develop their skills and achieve their goals, including academic support, career counseling, and extracurricular activities. At PCI, we are committed to fostering a love of learning and helping our students reach their fullest potential.

Our staff is dedicated to the success of our students. They are equipped with the knowledge and experience needed to provide the best possible support and guidance to our students. From the moment a student enrolls in one of our programs, our staff begins working closely with them to identify their unique needs and goals. Our staff understands that every student is different, and, as such, they tailor their approach to meet each individual's needs. They work tirelessly to create a welcoming and inclusive environment where students feel comfortable asking questions, seeking guidance, and exploring new opportunities.

At PCI, we believe that education is the key to unlocking a bright future, and our staff is committed to helping our students realize their full potential. We are confident that with the help of our dedicated staff, our students will be able to achieve their academic and personal goals and go on to make a positive impact in their communities.

## **Pacific Charter Institute Staff**











**Doctorates** 

# **Fiscal Responsibility**

Our commitment to transparency, accountability, and financial responsibility means our organization's financial records are thorough and concise. Our consistently clean audits are a testament to our dedication to upholding these values. We understand the importance of trust between our organization and our stakeholders, and we strive to maintain that trust through ethical financial practices. Our financial team works diligently to ensure that all transactions are accurately recorded and reported in a timely manner, and we are always looking for ways to improve our processes to better serve our mission.

By maintaining a strong financial foundation, we are able to focus our efforts on making a positive impact in our community and beyond.

## \$46.7 Million Budget | \$18.2 Million Reserve

Teaching Staff	16,052,091
Employee Benefits	7,900,000
Support Staff	3,304,197
SPED Services	1,910,149
Facility Leases	921,589
Admin & Instructional Resources	10,620,576
Total Expenditures	\$40,708,602*

\*Excess rolled into reserve.

- Teaching Staff 53.4%
- Employee Benefits 26.3%
- Support Staff 11%
- SPED Services 6.3%
- Facility Leases 3.1%

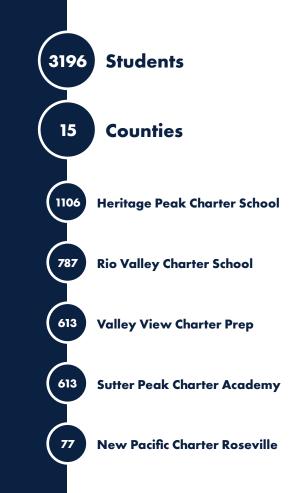


## **Enrollment Distribution**

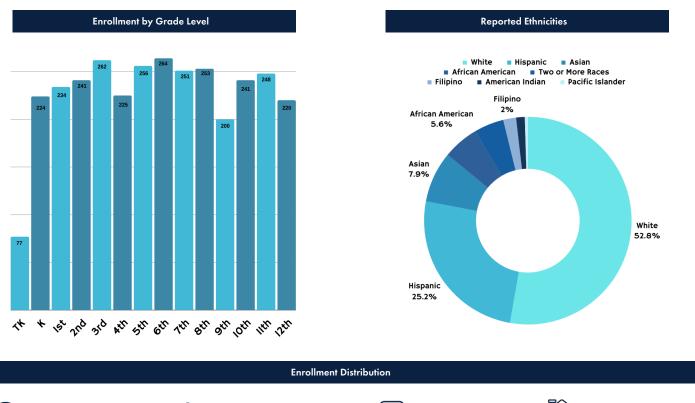
Our schools serve students in multiple counties and across multiple programs. We are proud to offer an individualized and flexible approach to education that caters to each individual child. We believe that every student deserves a unique and personalized learning experience. That's why we offer a range of programs and resources to help students achieve their academic goals, no matter their background or learning style.

Our teachers and staff are dedicated to providing a supportive and inclusive environment that fosters growth and academic success. We strive to empower students to be confident, independent learners who are prepared for college, career, and beyond. Whether a student is pursuing a traditional high school diploma, career and technical education, or advanced coursework, we are committed to helping them reach their full potential.

The total enrollment across all PCI schools is 3,196. Among them, 377 students receive special education, 240 students are English learners, 1,372 students receive free or reduced lunch, and 63 students are homeless or in foster care. PCI provides services to all, with the goal of ensuring not only academic success, but student and family engagement through our student services, special education, and counseling departments.



#### 2022-23 Annual Report







自1,372 42.9%

Free/Reduced Lunch



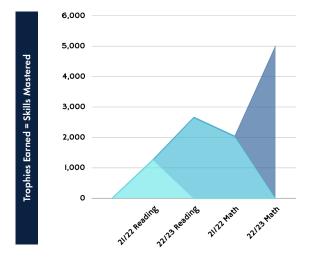


Homeless/Foster Care

## **Overall Reading and Math Results for All Schools**

PCI schools continued to utilize the Edmentum ExactPath learning platform to enhance student achievement, particularly for those below grade level standards. ExactPath utilizes assessment results from the NWEA-MAP assessment to create personalized learning paths for students. These paths are based on the assessment results, helping identify learning gaps and reinforcing grade-level content.

Students will engage in activities, and are then assessed on mastery, where they may earn trophies that indicate a scholar has mastered the activity, skill, or standard. Our schools continue seeing an upward trend when relating to skills mastered as demonstrated by the number of trophies earned in reading and math. In comparison to the previous year's 1,266 reading and 2,038 math trophies, Rio Valley Charter School students earned 2,659 trophies in reading and 5,011 in math.



- Students that maintain continuous enrollment with a Pacific Charter Institute school show increased academic performance over time. This is a compelling narrative for Pacific Charter Institutes family of schools and the most recent data indicates this.
- Based on the most recent Winter 22/23 NWEA-MAP assessments, students that have been enrolled (3 years or longer) with a PCI school performed better than students that have been enrolled for two years or less with a PCI school.
- NWEA-MAP results are aligned with common statewide assessments, such as CAASPP, and use descriptors Exceeding, Ready, Close, Below, and Far Below to indicate how well a student may perform on statewide Common Core based assessments.

# Literacy Skills

#### Prioritizing Early Literacy: Our Commitment to Developing Fluent Readers

Cultivating proficient readers is one of our main objectives. By focusing on Early Literacy, we aim to equip our students with the foundational skills necessary for success in their academic and personal lives. Fluent readers are able to comprehend complex texts, communicate effectively, and think critically. We believe that every child has the potential to become a fluent reader, and we work tirelessly to provide them with the resources and support they need to achieve this goal. Through engaging activities, targeted interventions, and a commitment to individualized instruction, we strive to help each and every student unlock their full potential and become confident, capable readers. We are proud of the progress our students have made, and we remain dedicated to helping them develop the literacy skills they need to succeed in the classroom and beyond.

DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is our early literacy skills assessment tool for grades K-2, measuring key literacy skills. This year, we implemented an online program, mClass, that utilizes computer based DIBELS assessments. These literacy skills, based on the 5 Big Areas of Reading, are assessed three times a year, with the goal of developing fluent readers by the end of 2nd grade.

Grade Level	Number of Students	Oral Reading Fluency
1 st	209	61%
2nd	214	63%



## State Academic Testing Program

The California Assessment of Student Performance and Progress (CAASPP) is the state academic testing program. CAASPP is a system intended to provide information that can be used to monitor student progress and ensure that all students leave high school ready for college and career. The test measures the performance of students in primary and secondary education in California and consists of the following assessments:

- Smarter Balanced English language arts/literacy (ELA) and mathematics
- California Alternate Assessments for ELA, mathematics, and science
- California Science Test (CAST)
- California Spanish Assessment (CSA)
- Smarter Balanced Interim Assessments

Content and Format: The Smarter Balanced Summative Assessments, which are delivered by computer, consist of two sections: a computer adaptive test and a performance task (PT) based on the Common Core State Standards (CCSS) for ELA and mathematics. The computer adaptive section includes a range of item types, such as selected response, constructed response, table, fill-in, graphing, and so forth. The PTs are extended activities that measure a student's ability to integrate knowledge and skills across multiple standards—a key component of college and career readiness.

#### Distance From Standard - "DFS"

To calculate the DFS, each student's score is first compared to the "Standard Met" threshold for that grade level on the Smarter Balanced Summative Assessments. Because the scale score ranges vary for each performance level across different grade levels, it is important to compare each student's ELA and mathematics scores against the lowest Level 3 scale score corresponding to the appropriate grade and content area.



# ii Heritage Peak 22/23 Overall CAASPP Results

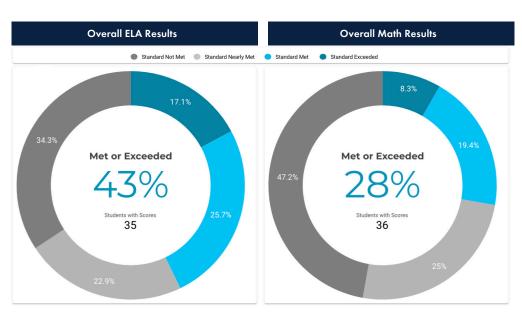


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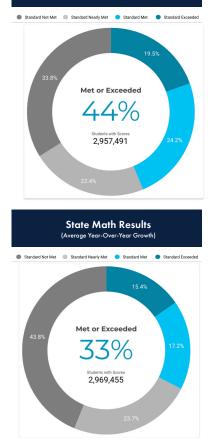
### 22/23 Overall CAASPP Results

New

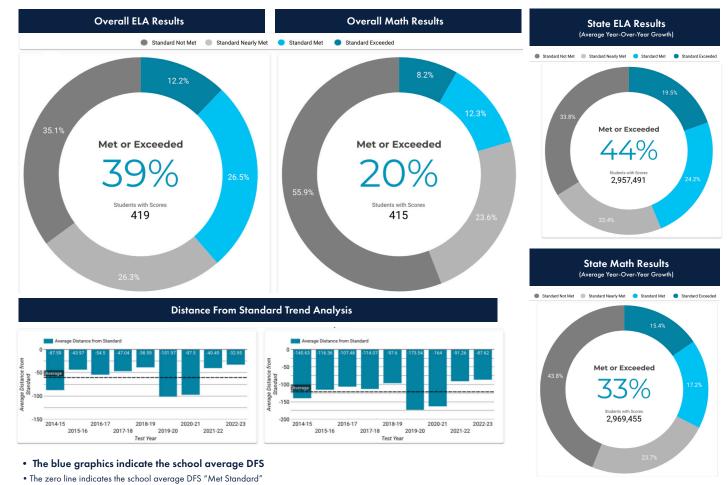
#### State ELA Results (Average Year-Over-Year Growth)



Inaugural Year: No Distance From Standard Trend Analysis

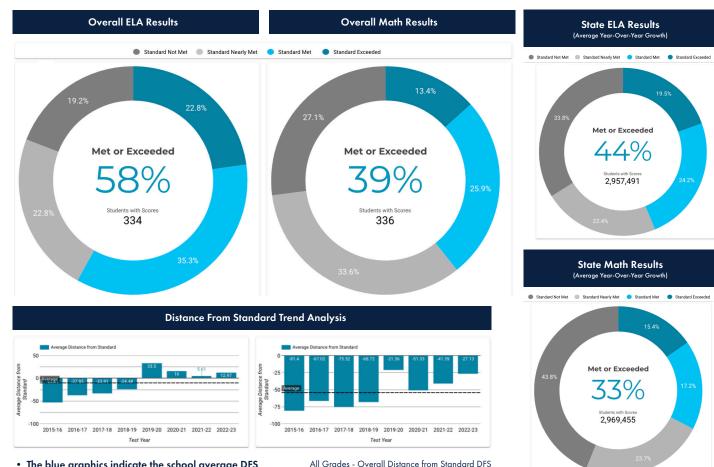


## 22/23 Overall CAASPP Results



CHARTER SCHOOL





- The blue graphics indicate the school average DFS
- The zero line indicates the school average DFS "Met Standard"



## 22/23 Overall CAASPP Results



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## **CTE Medical Pathways**

PCI's CTE medical pathway provides an excellent opportunity for students who are interested in pursuing a career in the healthcare industry. By enrolling in this program, students gain valuable knowledge and skills covering a wide range of topics, including medical terminology, anatomy and physiology, and healthcare ethics, and learn various skills and techniques that are essential for medical assisting and EKG procedures.

Students can meet the prepared status for the California Dashboards College and Career Indicator by completing a Career Technical Education (CTE) Pathway and one additional criterion. The approved pathway in Medical Assisting and EKG Technician is offered at select HPCS and RVCS sites, with 25 students receiving Medical Assisting and/or EKG certifications in 2022-23.

Within the medical pathways certification program, students are provided with the opportunity to participate in internships and shadowing options, offering valuable experience and exposure to the field.





**EKG Certificates** 





## From Struggle to Success: Ruslan Normukhamedov's Journey to Becoming a Certified Medical Assistant and EKG Technician

Despite the odds stacked against him, Ruslan Normukhamedov never gave up on his dream of pursuing a career in the medical field. As a sophomore in a public school, he learned about the CTE Medical classes offered at Heritage Peak's Rio Linda campus and was determined to enroll. With the possibility of graduating high school as a certified Medical Assistant or EKG Technician, Ruslan convinced his mother to allow him to transfer to Heritage Peak.

Over the next two years, Ruslan took every CTE medical course offered at Heritage Peak. He was committed to being fully prepared to enter the workforce upon graduation and contribute to his family financially. Ruslan's dedication to his studies was evident in his perfect attendance and high marks in every class session. He was also a natural leader, sharing his study guides with classmates and encouraging them to apply for the paid internship program at Kaiser Permanente.

After graduating, Ruslan passed the EKG Technician national certification exam, followed by the national certification exam for Medical Assistant less than two months later. His success is a testament to the effectiveness of the CTE Medical program at Heritage Peak. Ruslan is now officially a nationally certified Medical Assistant and EKG Technician, paving the way for a bright future in the medical field.

## iCEV Certification Courses 2022-2023

In addition to our medical pathways, PCI students are able to gain knowledge and skills, then earn certifications that enhance their resumes through our partnership with iCEV. As a leading online learning platform iCEV provides students with access to a variety of certifications and industry recognized credentials. Through this partnership, PCI students across all of our schools are able to access a wide range of courses and certifications that are designed to help them succeed in their chosen careers.

These courses cover a range of industries, including agriculture, business, marketing, and technology. iCEV's curriculum is constantly updated to ensure that it reflects the latest trends and developments in each industry. This means that PCI students who take iCEV courses can be confident that they are learning the most up-to-date skills and knowledge they need to excel in their careers.

The certifications that PCI students can earn through iCEV are recognized by employers across the country, giving our graduates a competitive advantage in the job market. From software certifications to agricultural management credentials, iCEV offers a wide range of options to suit the needs and interests of our diverse student body.

At PCI, we are committed to providing our students with the best possible education and career opportunities. Our partnership with iCEV is just one example of how we are working to achieve this goal. By giving our students access to high-quality online courses and certifications, we are helping them to build the skills and knowledge they need to succeed in today's fast-paced and constantly evolving workforce.



- Business Office Technology 6
- Career Preparedness-30
- Residential Construction Skills 5
- Culinary Meat Selection & Cookery 2
- Ecology Conservation & Management-2
- Equine Management & Evaluation 2
- Food Safety & Science 4
- Fundamentals of Animal Science-4
- Meat Evaluation I
- Personal Financial Literacy-48
- Plant Science-I
- Principles of Floral Design-9
- Principles of Small Engine Technology-5
- Professional Communications 19
- Veterinary Medical Applications 12



## **Community College Concurrent Enrollment**

The California Dashboards College/Career Indicator (CCI) measures graduating students college and career readiness. Graduating students are considered prepared for college and career by completing one of five different pathways. To meet the prepared standard, graduating students may complete two semesters or three quarters of college credit coursework (academic or CTE subjects) with a passing grade. Concurrent enrollment offers our students a solid advantage as they pursue their post-graduation goals.

As PCI strives to provide students with a comprehensive education that prepares them for life after graduation, the California Dashboards College/Career Indicator helps ensure that graduating students are equipped with the knowledge, skills, and experiences they need to thrive in college and career.

While students generally attend community colleges in their local geographic area, they also have the option to enroll in asynchronous courses at different community colleges throughout the state. During the 2022-2023 school year, PCI students completed a total of 469 college courses while concurrently enrolled at a California Community College.

#### 2022-2023 Completed College Courses



Total from Pacific Charter Institute







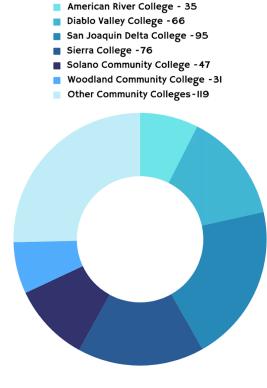


Heritage Peak

Rio Valley

Sutter Peak

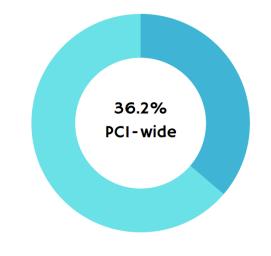
Valley View



## A-G & Community College Concurrent Enrollment

The College and Career Readiness Index uses "A-G completion" as one of its metrics. An A-G completer refers to a high school senior that has completed a series of high school level courses that align with UC and CSU admission standards. One of the challenges that PCI schools face is many high school aged students enroll in their 10th or 11th grade year and may have academic records that are off track for meeting A-G requirements.

To address this challenge, PCI schools have implemented various strategies to support students in catching up and completing the necessary coursework. These strategies include providing additional academic support through tutoring, site and online based interventions, and creating individualized academic plans for each student. Additionally, we have partnered with local community colleges to offer dual enrollment programs, allowing students to earn college credit while also completing their A-G requirements. These efforts have proven successful in increasing the number of A-G completers at PCI schools, ultimately preparing students for success in college and career.



A-G Completion by School

34/95 (35.7%) Heritage Peak Charter School

4/18 (22%)

Sutter Peak Charter Academy

27/91 (29.6%) Rio Valley Charter School

18/25 (72%)

Valley View Charter Prep



# Student Success Story: Nicholas Bugriyev

In 2018, I had the privilege of becoming the Bugriyev family's HPCS Homeschool Guild teacher. Looking back, I didn't realize how fortunate I was at the time. Teaching their children has been an absolute pleasure, and their dedication to providing a tailored at-home schooling experience is impressive. They are adept at combining intellectual enrichment with academic rigor, and it's been inspiring to see their approach in action. Their eldest child, Nicholas, graduated with honors and an outstanding GPA in the class of 2023. I'm grateful to continue working with his three younger siblings. Nicholas' parents have always set high standards for their children's education, which was apparent to me from our very first meeting.

Nicholas was a driven student who challenged himself academically and physically. He took college classes while still in high school, worked hard in the gym, and played basketball with friends. His parents instilled in him a sense of accountability and were not afraid to let him fail in order to foster growth. Nicholas was meticulous in his school assignments, completing them with integrity and quality. When I learned of the Michael McClain scholarship offered by PCI, I knew which student to recommend.

In the fall of 2023, I had the honor of presenting Nicholas with the Michael McClain scholarship during his time at Sierra College. I couldn't help but reflect on what makes him successful. Is it his family's unwavering support? The flexibility of at-home schooling that allowed him to explore college while still in high school? Perhaps it's his innate drive to take his education seriously or his kind-hearted and hardworking nature. Whatever the combination of factors may be, I'm grateful to work with families like the Bugriyevs and to witness success stories like Nicholas'.

> - Heidi Wilson M.Ed. Heritage Peak Charter School

## **Graduation Rates**

PCI conducted graduation ceremonies for each of its schools, offering a chance for students, faculty, and staff to recognize and celebrate this significant milestone.

The graduation ceremonies were a culmination of hard work and dedication by the students and faculty members. Each school had its own unique graduation ceremony, where the students were awarded certificates and diplomas, which they had worked so hard to achieve. The graduation ceremony marked the beginning of a new chapter in their lives, as they prepared to embark on their careers or further their studies.

Graduation rate is part of the Student Engagement state priority for the Local Control Funding Formula and is reported on the California Dashboard. The graduation rate is based on the number of students who graduate with a regular high school diploma within four or five years. PCI maintained a high average for cohort graduates.

	Graduates	Cohort	Graduation Rates
Heritage Peak	95	101	94.1%
Rio Valley	91	94	96.8%
Sutter Peak	18	18	100.0%
Valley View	25	26	96.2%

Graduates (95.8 Graduation Rate)





## **4 Year College Acceptances**

**Biola University** California Lutheran University **CalPoly Pomona** Chapman University **Concordia University Grand Canyon University McGill University Oregon State University** Pensacola Christian College Sacramento State University San Francisco University San Jose State University **Sonoma State University** The Master's University Thomas Aquinas College University of California, Davis University of California, Los Angeles University of Illinois **University of Pittsburgh** William Jessup University



# **Organization Wide Scholarships**

Every year, PCI offers school-based and organization-wide scholarships to support our graduating seniors. This initiative is partly funded by monthly voluntary contributions from our staff members. The following staff members contributed to the PCI scholarship fund during the 2022-2023 school year.



**Bridget Abbott-Aronsen** Julie Alfonso **Deborg Aston** Joy Ball Nancy Bean Marcella Bellecci **Rachel Bettencourt** Jennifer Bird **Rebecca Blesso** Laurie Bradshaw **Debra Brayton** Krista Breakfield **Christine Breining** Jennifer Brook-Ellis **Angelika Brown Vianey Camargo** Lisa Caputi Jonathan Chao **Marguerite Chapman** Rita Chatman-Anderson Muriel Clack Leanna Comer **Kristin Connor** Sandra Correia Amanda Deardorff **Ruby Diaz** 

**Megan Drake Shelly Eaton** Amber Eberhardt **Michelle Ellis** Aedan Enriquez **Carla Ferrer Catherine Fiddy Danielle Franco-Matteoli** Alia Gettler **Cheryl Gomes Kimberly Greenhouse Marcie Grill Richel Ann Gudino Molly Gunn** Sherri Ham Althea Hines **Sharron Hodqson** Lisa Ignoffo **Denise Johnson Stacie Jones Kristin Karlsrud** Paul Keefer **Karina Ladion** Rebecca Leader Leslie Leedy Jodi Leonardo

**Jennifer Long Heather Mariano Anne-Marie Marquiss Jennifer McInerney Daniel McLaughlin** Isabel Medrano **Theresa Meyers** John Mittan Susan Moore Monique Muniz **Cheantell Munn Rebekah Myers Theresa Myers Murray Navarro** John Orio Summer Ostantik **Taylor Parker Candida Pattee Cynthia Peer Jennifer Pike** Lisa Polk Rachelle Ribota, **Timothy Ribota Julia Rodriguez** Olivia Sanchez Luanne Schnase

Matthew Schneider Lyudmila Semeryuk Amie Seva Nicole Shankarappa Loana Sparrevohn **Christine Spratling** Scott Stack **Michael Stern Donna Vernier Catherine Ward-Mikes Czarria Washington Kassondra Washington** Heidi Wilson **Raymond Woodbeck Christine Ziccardi** Jeri Zowjah-Malik

Special Appreciation Barbara Keefer Judy Miller Trevor Viegas

\$19,784 Total Given

## **Class of 2023 Scholarship Recipients**

Scholarships are granted across various categories, including University Acceptance, CTE Completion, PCI Pathways, and site-selected nominees. Additionally, there are memorial scholarships paying tribute to Cynthia Keefer-Viegas and Michael McClain.

Amna Ismail **Beau Morrison** Brianna Rivera-Hernandez **Callie Butler Darby Ward Elise Erickson Gianina LaTour** Isra Mikbel Izabella Rose Cervantes **Jacob Cifor Jamie Lang** Jane Sossaman Javier Diaz-Maya Jedidiah Winn Jenk Poland Julia Pokadko **Justin Binkley Katarina Detrick Kayla Bettis** Landon Lee

Layla Abedinimehr Liliana Sanchez Liliya Tufanov Lyjohn Storms Malachai King **Michael Kislyuk Nicholas Bugriyev** Nicholas DaVisio Nicholas Enders Noa Marvit Nour Hadid **Patrick Androkitis Preston Ngai** Rebekah Kawamurah Samah Awnallah **Sekeywa Rogers** Sumayyah Khan Sydney Metcalf Tabitha Kawazoe **Thomas Renton** Vinn Christianson

\$17,550

**Total Awarded** 



## **Community Engagement**

Throughout the year, our staff collaborated with community members to offer educational opportunities in the areas we serve. In addition to participating in large-scale community events, where we fostered curiosity and learning through STEM and cultural activities, we teamed up with the Sacramento Public Library to host seasonal educational events and story time at the Rancho Cordova library. These events were open to the public and encouraged children's participation in interactive activities and story reading sessions.

Through our partnerships with local organizations, we aim to create a vibrant learning community accessible to everyone. We believe that education is the key to success, and we will continue to work tirelessly to provide educational opportunities to the communities we serve.



## **Community Partnerships**

#### Advocacy

#### APlus+

California Charter Schools Association **Carmichael Chamber of Commerce Charter Schools Development Center** Elk Grove Chamber of Commerce Greater Arden Chamber of Commerce Lodi Chamber of Commerce **Rancho Cordova Chamber of Commerce** Rancho Cordova Council **Roseville Chamber of Commerce Rio Linda Elverta Chamber of Commerce** Sacramento Black Chamber of Commerce **Sacramento Hispanic Chamber of Commerce** Sacramento Metro Chamber Vacaville Chamber of Commerce West Sacramento Chamber of Commerce YM&C The Charter Law Firm Yuba Sutter Chamber of Commerce

#### Community

A Brighter Child, Inc. Kovar's Inc. **California Family Fitness Casa de Espanol LLC Granite Arch Climbing Center Megapixels LLC** Sacramento Theatre Company School of the Arts Stockton School of Music inc. Well-Trained Mind Academy **My Tutoring Partners** Mr. D Math LLC **Kid Creative** Natomas Homeschool Alliance **Mathnasium of Granite Bay** The Swimstitute Well-Read Writing & ELA Classes Lab Rat Academy Blackbird and Company **Sienna Ranch Operations LLC** The Write Journey LLC Brave Writer LLC



